

# What do I need to be able to do to get an A??

## Listening

I can show understanding of different types of spoken language that contain a variety of structures. The spoken material relates to a range of contexts, including some that may be unfamiliar, and may relate to past and future events. I can identify main points, details and opinions.

## Speaking

I can initiate and develop conversations and discussions, present information and narrate events. I express and explain ideas and points of view, and produce extended sequences of speech using a variety of vocabulary, structures and verb tenses. I speak confidently, with reasonably accurate pronunciation and intonation. The message is clear but there may be some errors, especially when I use more complex structures.

## Reading

I can show understanding of a variety of written texts relating to a range of contexts. I understand some unfamiliar language and extract meaning from more complex language and extended texts. I can identify main points, extract details, recognise points of view, attitudes and emotions and draw simple conclusions.

## Writing

I can write for different purposes and contexts about real or imaginary subjects. I express and explain ideas and points of view. I use a variety of vocabulary, structures and verb tenses. My spelling and grammar are generally accurate. The message is clear but there may be some errors, especially when I write more complex sentences.

# What do I need to be able to do to get a C??

## Listening

I can show understanding of a variety of spoken language that contains some complex language and relates to a range of contexts. I can identify main points, details and points of view and draw simple conclusions.

## Speaking

I can take part in conversations and simple discussions and present information. I express points of view and show an ability to deal with some unpredictable elements. My spoken language contains a variety of structures and may relate to past and future events. My pronunciation and intonation are more accurate than inaccurate. I convey a clear message but there may be some errors.

## Reading

I can show understanding of different types of written texts that contain a variety of structures. The written material relates to a range of contexts, including some that may be unfamiliar and may relate to past and future events. I can identify main points, extract details and recognise opinions.

## Writing

I can write for different contexts that may be real or imaginary. I communicate information and express points of view. I use a variety of structures and may include different tenses or time frames. The style is basic. I convey a clear message but there may be some errors.